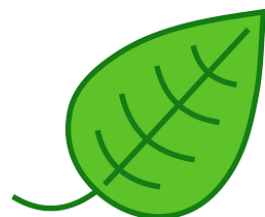


GROW Curriculum Map 2021-22 Year 6



Our Curriculum encourages us to continue to grow by...

Year 6 is a very exciting year. The teachers who have the pleasure of seeing the Year 6 children grow and prosper are Mrs Baker, Mr Mercer and Miss Harbottle, supported by Teaching Assistant Mrs Nicholls and Mrs Jacques. The children will have many responsibilities in leading their peers and running the school. It is our intention to prepare all the children for secondary school through increasing their independence, leadership opportunities and academic success. Learning expectations are very high as we want all the children to reach their full potential. In year 6 we look forward to seeing the children grow in confidence and show increased levels of determination to succeed, being role models for the other children by following our school SMART pact and demonstrating positive learning behaviours. Below is the year 6 curriculum map for the year.

G Global

awareness

R Reading widely

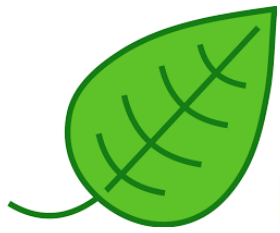
O Opportunities to

explore

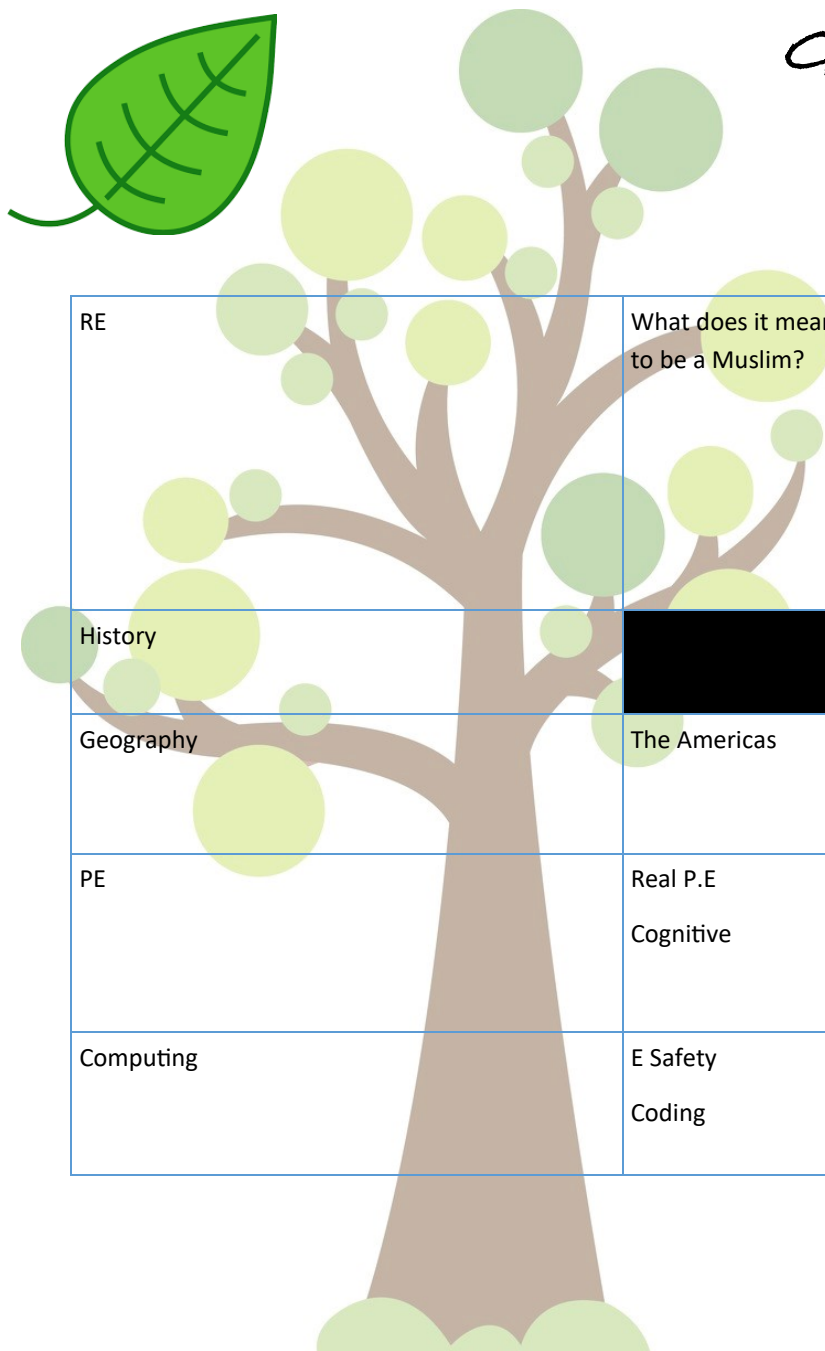
W Wonder and

curiosity.

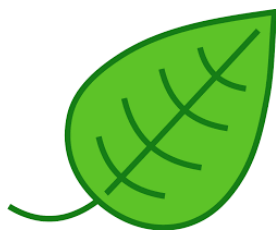
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Amazing Americas	Amazing Americas	Victorians	World War 2	Natural Disasters	Local Study
Geography focus		History focus				
English	Sentence and vocabulary work	Sentence and vocabulary work	Writing to entertain	Writing to persuade	Writing to inform	Writing to discuss
	Linked books	Linked books	Linked books	Linked books	Linked books	Linked books
	Holes	The Middler	Cogheart	The Boy in the Tower Once	Clockwork	Light Hunters The Island
Maths	Place Value Times tables Basic maths facts	Numbers, Fractions Geometry & Direction.	Number, fractions, Algebra,	Measurement, ratio & proportion	Properties of shapes Number	Problem solving Statistics
Science	Living things and their habitats.	Light	Electricity	Animals (inc humans)	Evolution and Inheritance	Electricity



GROW Curriculum Map Year 6



RE	What does it mean to be a Muslim?	What difference does it make to believe in Ahisma (harmlessness), Grace and/or Ummah (community)?	Is it better to express your beliefs in arts and architecture or in charity and generosity?		What do religions say to us when life gets hard?	
History		The Americas	Victorians	World War 2		
Geography	The Americas				Natural Disasters	Local area study
PE	Real P.E Cognitive	Real P.E Creative	Real P.E Social	Real P.E Physical	Real P.E Health and fitness	Real P.E Personal
Computing	E Safety Coding	Spreadsheets	Finding and correcting bugs in programs.	To use mixed media to enhance work.	To use a range of communication tools	Communicating safely on the internet.



GROW Curriculum Map Year 6



Art	Collage			Print making	Drawing	
DT		Structures	Mechanisms			Food technology
PSHE Jigsaw PSHE Scheme	Being Me	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me including sex education.
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Music Charanga scheme	Happy	Classroom Jazz	A New Year Carol	You've got a friend	Music and me	Reflect, rewind and re-play.

British Values

'At Inkersall Spencer Academy, we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.' This is embedded throughout our curriculum.

Democracy <ul style="list-style-type: none"> • Pupil Voice • School Council • Voting • Elections • Surveys 	Rule of Law <ul style="list-style-type: none"> • Behaviour Policy • School Rules • Class charter • Visits from police
British Values At Inkersall Primary Academy	
Individual liberty <ul style="list-style-type: none"> • Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend • Tackling challenges e.g. bullying, litter • Understanding rights comes with responsibility e.g. children's rights 	Mutual respect and tolerance of different faiths and beliefs <ul style="list-style-type: none"> • School ethos and values • Buddying systems • Assemblies • RE • PSHE & Citizenship • Visits and visitors • Twinning projects with schools • Participation in local, national and world events • Philosophy for children