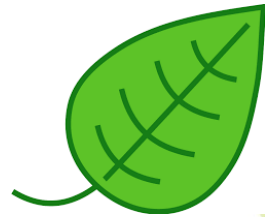


GROW Curriculum Map 2021-22 Year 5



Our Curriculum encourages us to continue to grow by...

Year 5 is a creative and exciting year. The teachers who have the pleasure of seeing the Year 5 children grow and prosper are Mrs Carter, Mrs Humphries and Miss Smith, supported by Teaching Assistants Mrs Miles, Mrs Kinley and Mrs Duce. In year 5, we look forward to seeing the children grow in confidence and show increased levels of determination to succeed, being role models for the other children by following our school SMART pact and demonstrating positive learning behaviours. Below is the year 5 curriculum map for the year.

G Global awareness

R Reading widely

O Opportunities

to explore

W Wonder and curiosity.

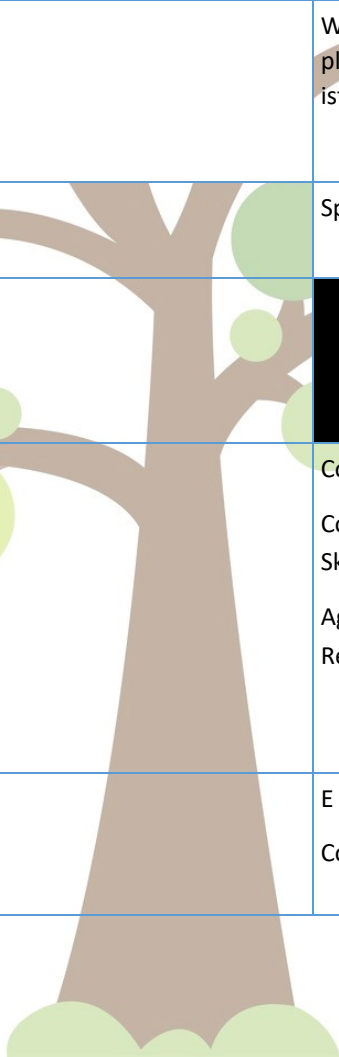
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Space	Tudors	Mountains and Rivers	Mayans	Biomes	Vikings
English	Writing to inform Newspaper report Informal email Non-chronological report Linked books: Cosmic Cloud Busting FARThER	Writing to entertain Character description Diary entry Monologue Linked books: Brightstorm The Highwayman Arrival	Writing to entertain Poetry Narrative Linked books: The Magician's Nephew Lights on Cotton Rock	Writing to inform Letter writing Non-chronological report. Linked books: The Light Jar The Raven Little Red	Writing to discuss Balanced argument Poetry Debate Linked books: The Boy at the Back of the Class How to Cut A Pomegranate	Writing to persuade Advertisement Brochure Linked books: Malamander Lion King Lost Words Shackletons Journey
Maths	Place Value Times tables Addition and Subtraction	Graphs and tables Multiplication and division Area and perimeter	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Geometry and shape Position and direction	Measure and converting units Volume and capacity
Science	Earth and Space	Forces	Properties of materials	Properties of materials	Living things and habitats	Animals (human changes)

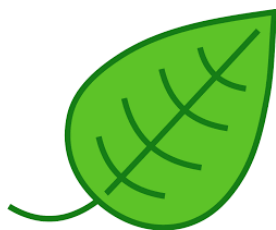


GROW Curriculum Map Year 5



RE	Why do some people think God exists?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of	If God is everywhere why go to a place of worship?	
History	Space race	Tudors		Mayans		Vikings
Geography			Mountains and Rivers—physical and human features		Biomes, climate change and vegetation belts	
PE	Cognitive skills. Coordination: Ball Skills Agility: Reaction/Response	Creative Skills. Static Balance: Seated Static Balance: Floor Work	Social Skills. Dynamic Balance: On a Line Counter Balance: With a Partner	Applying physical skills. Static Balance: One Leg Dynamic Balance to Agility: Jumping and Landing	Health and Fitness skills. Static Balance: Stance Coordination: Footwork	Personal skills. Agility: Ball Chasing Coordination: Sending and Receiving
Computing	E Safety Coding	Spreadsheets	Debugging programs	To use mixed media to enhance work	To use a range of communication skills.	Communicating safely on internet.





GROW Curriculum Map Year 5



Art	Peter Thorpe Mixed Media	Tudors Marcus Gheeraerts (Drawing)			Biomes Art inspired by landscape college	
DT			Model Mountain	Chocolate making— graphic design.		Design and make longboat prototype
PSHE Jigsaw PSHE Scheme	Being Me	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Music	Clarinet Lessons	Clarinet Lessons	Clarinet Lessons	Clarinet Lessons	Living on a Prayer (Charanga)	Classroom Jazz (Charanga)

British Values

'At Inkersall Primary Academy, we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.' This

Democracy <ul style="list-style-type: none"> • Pupil Voice • School Council • Voting • Elections • Surveys 	Rule of Law <ul style="list-style-type: none"> • Behaviour Policy • School Rules • Class charter • Visits from police
British Values At Inkersall Primary Academy	
Individual liberty <ul style="list-style-type: none"> • Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend • Tackling challenges e.g. bullying, litter • Understanding rights comes with responsibility e.g. children's rights 	Mutual respect and tolerance of different faiths and beliefs <ul style="list-style-type: none"> • School ethos and values • Buddying systems • Assemblies • RE • PSHE & Citizenship • Visits and visitors • Twinning projects with schools • Participation in local, national and world events • Philosophy for children