

GROW Curriculum Map 2021-22 Year 4



Our Curriculum encourages us to continue to grow by...

The teachers who have the pleasure of seeing the Year 4 children grow and prosper are Miss Groves and Mrs Cross, supported by Teaching Assistant Mrs Kinley and Miss Scott. Learning expectations are very high as we want all the children to reach their full potential. In Year 4 we look forward to seeing the children grow in confidence and show increased levels of determination to succeed, being role models for the other children by following our school SMART pact and demonstrating positive learning behaviours.

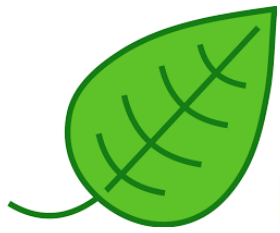
G Global awareness

R Reading widely

O Opportunities to explore

W Wonder and curiosity.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The UK	Anglo-Saxons	Rainforests	Ancient Greece	Trade and Natural	The Plague
English	Writing to inform Non-chronological report Healthy teeth and body leaflet	Writing to Entertain Anglo-Saxon story	Writing to Persuade Persuasive argument Persuasive letter	Writing to Inform Ancient Greece Guide Gods and Goddesses	Writing to Persuade Debate	Writing to Entertain Poetry Plague narrative
Maths	Place Value of 4 digit numbers	Addition and Subtraction Perimeter	Multiplication and Division Area	Fractions Decimals	Decimals Money Time Statistics	Geometry
Science	Humans - digestion and teeth	States of Matter	Living things and their habitats	Sound	Electricity	Animals

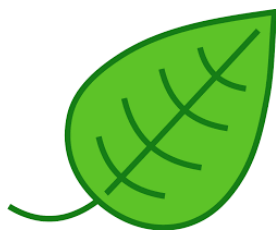


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RE	What does it mean to be a Hindu in Britain today? (part 2)	What does it mean to be a Christian in Britain today? (part 2) How Christians help in the local community	Why are festivals important to religious communities? Eid focus	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
History		Anglo-Saxons and Scots		Ancient Greece		The Plague
Geography	The UK		Continents Rainforests Equator/Tropics		Land settlements Rivers and canals Railways	
PE REAL PE Swimming—all year	Multi Skills REAL PE	Cricket Orienteering REAL PE	Athletics Swimming REAL PE	Netball Basketball REAL PE	Dance Jump rope REAL PE	REAL PE
Computing	E-Safety Image editing	E-safety Coding	E-safety Typing	E-safety Internet searches	E-safety Data collection	E-safety Coding



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Art	David Hockney Texture Photographs	Shading Sketching	Henry Rousseau Painting Light and Dark	Greek Pottery	Maps	Shadow and colour
DT	Bridges	Anglo-Saxon armour—Computer Aided Design	Instruments	Ancient Greek Chariots	Fairtrade Food	Shadow puppets
PSHE Jigsaw PSHE Scheme	Being me in my world	Celebrating difference, including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me, including Sex Education
MFL	Learning Spanish	Greetings	I can...	Instruments	Fruit & Veg	Animals
Music Charanga scheme	Ukulele lessons Music theory	Ukulele lessons Music theory	Ukulele lessons Music theory	Ukulele lessons Music theory	Ukulele lessons Music theory	Ukulele lessons Music theory

British Values

'At Inkersall Spencer Academy, we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.' This is embedded throughout our curriculum.'

Democracy <ul style="list-style-type: none"> • Pupil Voice • School Council • Voting • Elections • Surveys 	Rule of Law <ul style="list-style-type: none"> • Behaviour Policy • School Rules • Class charter • Visits from police
British Values At Inkersall Primary Academy	
Individual liberty <ul style="list-style-type: none"> • Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend • Tackling challenges e.g. bullying, litter • Understanding rights comes with responsibility e.g. children's rights 	Mutual respect and tolerance of different faiths and beliefs <ul style="list-style-type: none"> • School ethos and values • Buddying systems • Assemblies • RE • PSHE & Citizenship • Visits and visitors • Twinning projects with schools • Participation in local, national and world events • Philosophy for children