



# GROW Curriculum Map 2021-22 Year 3

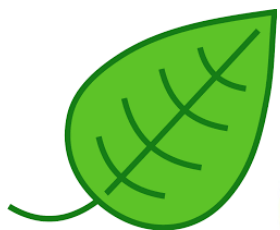
Year 3 is a wonderful year, as children move into the juniors and the next phase of their learning in KS2. The teachers who have the pleasure of seeing the Year 3 children grow are Mrs Wood and Mr Brady, supported by Teaching Assistants Mrs Dicker, Mrs Rimmer and Mrs Thompson. The children will have many responsibilities in the classroom and beyond. In Year 3 it is our intention to build on the phonic knowledge of children from KS1 and support them to become fluent readers. We encourage all children to follow the SMART pact and show positive learning behaviours. We want children to take more responsibility for their learning in order to make good progress. Below is the Year 3 curriculum map for the year.

Our Curriculum encourages us to continue to grow by...

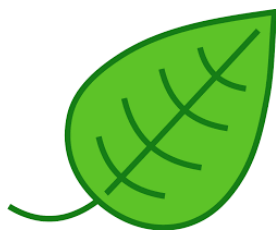
- G** Global awareness
- R** Reading widely
- O** Opportunities to explore
- W** Wonder and curiosity

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Stones n Bones	Wonderful Water	Ancient Egypt	Somewhere to Settle	Rampaging Romans	Buongiorno Italia!
<b>English</b>	Writing to inform: Information text Linked book: <i>Stig of the dump</i>	Writing to entertain: Setting description Story Water poems Linked book: <i>Pugs of the Frozen North</i>	Writing to entertain: Diary Story Linked book: <i>Varjak Paw</i>	Writing to inform: Recount Linked book: <i>The boy who grew dragons</i>	Writing to persuade: Leaflet Advert Linked book: <i>The Iron Man</i>	Writing to inform: Travel brochure Non-chronological report Linked book: <i>The miraculous journey of Edward Tulane</i>
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length Fractions	Fractions Time Angles and properties of shapes	Mass Capacity
<b>Science</b>	Animals including humans	Rocks and soils	Working scientifically	Plants	Forces/Magnets	Light

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<b>RE</b>	L2.7 What does it mean to be a Christian in Britain today?  Christianity	L2.8 What does it mean to be a Hindu in Britain today?  Hinduism	L2.2 Why is the bible so important to Christians today?  Christianity	L2.5 Why are festivals important to religious communities?  Christians/Hindus/Jews	L2.1 What do different people believe about god?  Christians/Hindus/Muslims	L2.4 Why doe people pray?  Christians/Hindus/Muslims
<b>History</b>	The Stone Age		Ancient Egypt		Romans	
<b>Geography</b>		Water Cycle  Continents and oceans		Settlements  The UK		Italy and Europe  Human and physical geography
<b>PE</b>	Real PE: Personal	Real PE: Social	Real PE: Cognitive	Real PE: Creative	Real PE: Physical	Real PE: Ftness
<b>Computing</b>	E-safety sand coding	E-safety  Digital literacy	E-safety  Digital literacy	E-safety  Digital literacy	E-safety  Digital literacy	E-safety  Digital literacy



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<b>Art</b>	Drawing and painting	Water colour		Drawing and sculpture		
<b>DT</b>			Egyptian headdress		Roman chariot	Food technology
<b>PSHE</b>	Being me in my world	Celebrating difference, including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me
<b>MFL—Spanish (Language Angels)</b>	Phonetics & I'm learning Spanish	Animals	Musical instruments	Fruit	Ancient Britain	I can..
<b>Music Charanga scheme</b>	Let your spirit fly	Glockenspiel	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay

## British Values

At Inkersall Spencer Academy, we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is embedded throughout our curriculum.

<b>Democracy</b> <ul style="list-style-type: none"> <li>• Pupil Voice</li> <li>• School Council</li> <li>• Voting</li> <li>• Elections</li> <li>• Surveys</li> </ul>	<b>Rule of Law</b> <ul style="list-style-type: none"> <li>• Behaviour Policy</li> <li>• School Rules</li> <li>• Class charter</li> <li>• Visits from police</li> </ul>
<b>British Values At Inkersall Primary Academy</b>	
<b>Individual liberty</b> <ul style="list-style-type: none"> <li>• Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend</li> <li>• Tackling challenges e.g. bullying, litter</li> <li>• Understanding rights comes with responsibility e.g. children's rights</li> </ul>	<b>Mutual respect and tolerance of different faiths and beliefs</b> <ul style="list-style-type: none"> <li>• School ethos and values</li> <li>• Buddying systems</li> <li>• Assemblies</li> <li>• RE</li> <li>• PSHE &amp; Citizenship</li> <li>• Visits and visitors</li> <li>• Twinning projects with schools</li> <li>• Participation in local, national and world events</li> <li>• Philosophy for children</li> </ul>