



# GROW Curriculum Map 2021 -22 Reception



Our Curriculum encourages us to continue to grow by...

Reception is the beginning of a child's journey in school. It is a crucial year in supporting the children to develop their social, emotional and academic skills. The teachers who have the pleasure of seeing the Reception children grow and prosper are Mrs Own and Miss Matthews, supported by Teaching Assistant Mrs Henry. In Reception, we look forward to observing the children grow in confidence and ability through continuous provision and guided work with an adult. Children will explore both the indoor and outdoor classrooms, completing various stimulating activities which provide a clear learning outcome. Children will follow our school SMART pact and demonstrate positive learning behaviours. Below is the Reception curriculum map for the year.

**G** Global awareness

**R** Reading widely

**O** Opportunities to explore

**W** Wonder and curiosity.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Who am I?	Why do we celebrate?	Who lives in the woods?	Would a chicken make a good pet?	Are all pirates mean?	Who lives on a farm?
<b>Literacy</b>	Name writing Initial sounds	Cvc words Letter formation	Cvc/simple sentences Letter formation	Simple sentences Letter formation	Simple sentences Developing independent writing Letter formation Sentence structure—punctuation	Simple sentences—using a conjunction High frequency words Sentence structure—punctuation
<b>Maths</b>	Numbers to 5 1:1 counting	Numbers to 10 One more/one less 2D shape Time	Addition / subtraction Numbers to 15 3D shape	Addition / subtraction Number to 20 Doubling / halving Length	Addition / subtraction Number to 20 Weight Pattern	Addition / subtraction Number to 20 Capacity
<b>Understanding the World</b>	Autumn What makes us unique Our family	Celebrations Christmas Similarities/differences	Chinese new year World around us Seasons Mini beasts	Life cycles Looking after animals Easter	Changes in the weather What we need water for	Habitats Comparing farm/city/town Animals

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PSED	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Development</b> <b>Using REAL PE</b>	Fundamental movements—running, jumping, skipping, hopping.  Beginning to choose a preferred hand and forming familiar letters.	<b>Dance moving in different ways to develop gross motor skills.</b>	Different ways of moving in gymnastics.	Key manipulation skills—throwing, pushing, patting, catching, rolling, bouncing.	Playing with different games equipment	Developing skills in different games, including co-operative games.
<b>Express Art and Design</b>	Using different materials—paint, crayons, chalk etc.  Self portraits  Autumn art	Celebration art  Christmas	Clay work  Chinese new year	Life cycle art  Farm making—box modelling	Junk model boat  Flag making  Treasure maps	Collage animals  End of year performance
<b>Communication and Language</b>	Speaking in a group  Talking about yourself	Responding to relevant comments and questions	Following and responding to instructions following several ideas.	How and why questions and responding	Extending vocabulary using conjunctions and ideas	Using past, present and future forms in language

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## British Values

'At Inkersall Spencer Academy, we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.' This is embedded throughout our curriculum.'

**Democracy**

- Pupil Voice
- School Council
- Voting
- Elections
- Surveys

**Rule of Law**

- Behaviour Policy
- School Rules
- Class charter
- Visits from police

**British Values  
At Inkersall  
Primary  
Academy**

**Individual liberty**

- Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend
- Tackling challenges e.g. bullying, litter
- Understanding rights comes with responsibility e.g. children's rights

**Mutual respect and tolerance of different faiths and beliefs**

- School ethos and values
- Buddying systems
- Assemblies
- RE
- PSHE & Citizenship
- Visits and visitors
- Twinning projects with schools
- Participation in local, national and world events
- Philosophy for children